EX AM 2/CHAPIER 3-4.4
60 PO INNTS POS S I BLE
$\mathcal{N} \mathcal{A M E}$ $\qquad$
$\mathcal{L E A V E A L L} \mathcal{A N S} \mathcal{W E R S}$ EX ACT UNLESS THE PRO BLEM INDICATES OTHERWIS E
$\mathcal{S H O} \mathcal{W} \mathcal{A L L} \mathcal{W} O R \mathcal{K} I \mathcal{N}$ ORDER $\mathcal{T} O$ EARN $\mathcal{F} \mathcal{L} \mathcal{L} \mathcal{L} \mathcal{R E D I T}$
$\underline{\mathscr{A} \mathcal{B E L} \mathcal{A L L} \mathcal{A X E S} \mathcal{A N D} \mathcal{W} I T \mathcal{E} I \mathcal{N} \mathcal{T H E} S \subset \mathcal{A L E}}$

1. (6 POINTS) Graph the equation $x+4 y=6$ using the method of your choice. $\mathcal{L A B E L}$ $\underline{\mathcal{A X E S}} \mathcal{A N} \mathcal{D} \mathcal{W} \mathcal{R} I \mathcal{T} I \mathcal{N} \mathcal{T} \mathcal{H E} S \subset \mathcal{A L E}!$

2. (6 POIN(TS) Grapf $x-3=0$ using any method. $\mathcal{L A B E L} \mathcal{A X E S}$ AND WRITE IN. $\mathcal{T H E}$ SCALE!

( 8 POINNTS) Write an equation for the line which is parallel to $y=5 x-8$ and passes through the point $(1,-2)$.

Point-slope form: $\qquad$

Slope-intercept form: $\qquad$
3. (4 POINNS ) Determine whether the given ordered pair is a solution of the system.
$(-1,7)$
$6 x-2 y=-8$
$3 x+y=10$

Circle one:
yes
no
4. (6 POINNTS) Ulse the graph below to find the solution of the system of line ar equations.


Solution: $\qquad$
This system is (circle one): Consistent Inconsistent The equations are (circle one): Dependent Independent
5. (16 POINNSS, \& POIN(SSEACH)Solve the following systems of line ar equations by the substitution or addition method. Ulse set notation to express solution sets.
$a$.

$$
\begin{aligned}
x+y & =-4 \\
7 x-2 y & =1
\end{aligned}
$$

Solution: $\qquad$
This system is (circle one): Consistent The equations are (circle one): Dependent Independent

6 .
$3 x+y=-2$
$9 x+3 y=-6$

Solution: $\qquad$

This system is (circle one): Consistent The equations are (circle one): Dependent

Inconsistent
6. (14 POINNS, $7 \mathcal{P O} I \mathcal{N} \mathcal{N S} \mathcal{E A C H})$ Solve the following problems using the problem solving techniques learned in the lecture. There will be no credit awarded for trial and error!
a. The difference of two numbers is three. The first number is twice the second number less six. Find the numbers.
6. When a plane flies with the wind, it can travel 5600 miles in 7 fours. When the plane flies in the opposite direction, against the wind, it takes 8 fours to fly the same distance. Find the rate of the plane in still air and the rate of the wind.

