## 

ELEMENTIRSSTATISTICS
Meets: Monday and Wednesday Time: 8:30AM-10:20AM Room: OC3507

INSTRUCTOR CONTACT INFORMATION $\mathcal{A N D}$ O FFICE HOURS
Instructor: Sfannon Gracey
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we 6site: www.mathchick.net Office: OC 3622
Office Hours: Mondays and Wednesdays from $10: 25 \mathcal{A M}-10: 55 \mathcal{A M}$, and $\mathcal{T}$ uesdays and Thurs days from 11:50 $\mathcal{A M}$-12:20PM in room OC6322 or by appointment. To make an appointment, call or e-mail me using the contact info written above.

## STUDENT LEARENING OUTCOMES

Ulpon successfulcompletion of Math 103, the student should be able to:

1. Give an appropriate descriptive summary, including the shape, center, spread and outliers of the distribution, from a set of raw data.
2. Analyze the relationsfip between two variables using the scatterplot, correlation coefficient, and the least squares regression line.
3. Student will be able to use the normal distribution to find approximate solutions to problems about sample means and sample proportions.

COURS E DESCRIPIION
This course introduces data analysis. Topics include design of experiments, descriptive statistics, correlation and regression, probability, sampling, estimation, and signific ance testing. S tudents use appropriate technology to analyze real-world data.

CO URS E MATERIALS
Required $\mathcal{T e x t : ~ M y M a t h L a b ~ A c c e s s ~ C o d e ~ ( s e e ~ l a s t ~ p a g e ~ f o r ~ e n r o l l m e n t ~ i n f o r m a t i o n ) ~}$ Optional Texts: Essentials of Statistics: 4 th Edition, Gy Triola and Statistics Guided Note book/For Ulse With Mario Triola's Essentials of Statistics, $4^{\text {th }}$ Edition, by Shannon Gracey
Calculator: $\mathcal{A} \mathcal{T I}-83$ ORTI-84 grapfing calculator is REQ UIIRED. Cell pfone calculators may not be used on exams.

PREREQ UIS ITES
$\mathfrak{M A T H} 64$ with a grade of "C" or Getter or qualification through the Math Competency Exam or approved equivalent.

Questions are an important part of the learning process. If you have a question, please feelfree to askme at any time! If you have a question, there are probably at least 5 other students with the same question. If I cannot answer your question immediately, I will come back to it $\mathcal{A S} \mathcal{A P}$.

## $\mathcal{A T T E N} \mathcal{D A N} C E$ \& $\mathcal{T A R D I E S}$

Each student is responsible for his/her registration in classes. Each student must attend the first class meeting or make arrangements with the instructor if he/she is going to be absent. Failure to attend the first class meeting or excessive unexcused absences, that is, more than 8 fours of missed class time, may result in a student being dropped from this class.
$\mathcal{H O}$ MEWO RK

- Home work will be online via MyMathLab
- Due dates will be available through MyMatilab
- In order to be successfulin this course, yo U MUS T PRACTICE MATH PRO $\mathcal{B L E M S}$ !!!


## EXAMS ANND QUIZZES

The re will be 3 exams and 3 quizzes. Make-ups will be granted on a case-by-case bas is. You may replace your lowest exam score if you choose to complete a project.
$\mathcal{D I S} \mathcal{A B L E D} \mathcal{S T U D E N} \mathcal{N} \mathcal{S}$ PROGRAMS $\operatorname{AND} \mathcal{S}$ ERVICES (DS PGSS)
$\mathcal{D S} \mathcal{P S}$ provides programs and services for students with disabilities. MiraCosta College recommends that students with disabilities discuss academic accommodations with the ir professors during the first two weeks of class. This syllabus and course findouts are available in alternate media upon request.

## $\mathcal{T U I O R I N G}$

The $\mathcal{T}$ utoring $\mathcal{A c}$ ademic $\mathcal{S}$ upport Center ( $\mathcal{T A S C}$ ) is committed to enfancing student retention and success by providing assistance to students through innovative academic support services. TASC offers a comprehensive, free peer tutoring program for any student enrolled in credit courses at MiraCosta College. Tutoring is available in the Library and Information $\mathcal{H} \mathcal{H B}$ on the 1st Floor at the Oceanside campus and in the Math Center at both the Oceanside and San Elijo campuses.

- CHEATING ON $\mathcal{A N} \mathcal{N} \mathcal{T E S T} O \mathcal{R}$ QUIZ WILL EARN $\mathcal{A}$ GRADE OF F!!! PLAGIARIS M (COPYING) OF OTHER PEOPLE'S WORXIS NOT ACCEPTABLE. Any person caught doing this will get an $\mathcal{F}$ on the assignment or test in question and can also potentially be given a grade of $\mathcal{F}$ for the course and/or be referred to the college discipline process.
- During class your cell phone/pager should be off.
- If you know youneed to leave class early, or if you arrive late, take a seat ne ar the door.
- RES PECT YO UR FELLO W S TUDENTS AT ALL TIMES !!!


## GRADING

Exams (3). ..... $45 \%$
QUIZZES (3) ..... $15 \%$
HO MEWO RK. ..... $.15 \%$
Final (CUMULATIVE) ..... $25 \%$A: $90 \%-100 \% \mathcal{B}: 80 \%-89 \%$ C: $70 \%-79 \% \mathcal{D}: 60 \%-69 \% \mathcal{F}: 59 \%$ and belowFinalgrades are left to the discretion of the instructor.
$\operatorname{IMPO} \mathcal{R I} \mathcal{A N} \mathcal{N} \mathcal{D A T E S}$
Ian 14 Classes Begin
Ian 21 Martin Luther King, Ir. Day (Legal Holiday)
May 27 Memorial Day (Legal Holiday)
Jan 25 Last Day to Add Classes
$\operatorname{Ian} 25^{*} \mathcal{N}$ o"W" De adfine
Ian 28 First Census
Feb $144^{* *} 30 \%$ Pass/ $\mathcal{N}$ o Pass $\operatorname{De}$ adline
Feb 15 Lincoln Day (Legal Holiday)
Feb 18 Waskington $\mathcal{D a y ~ ( L e g a l ~ H o l i d a y ) ~}$
Mar 11-16 Spring Break
Mar 15 Friday of Spring $\mathcal{B r e a k}$ (Local Holiday)
Apr $19{ }^{* * *} 75 \%$ Withdrawal $\operatorname{De}$ adfine
May 14-20 Final Exams
May 17 Commencement

* Last day to withdraw from classes without a "W"
** Last day for exercising pass/no pass option
*** Last day for exercising option to withdraw withoutan evaluative grade ( $\mathcal{A}, \mathcal{B}, \mathcal{C}, \mathcal{D}, \mathcal{F}, \mathcal{P a s s}, \mathfrak{N}(o$ Pass)


| $\mathfrak{M O N T H}$ | MON(DAX | TUES DAY | WEDNES DAD | THURS DA |
| :---: | :---: | :---: | :---: | :---: |
| I ANUARV | 14 | 15 | 16 | 17 |
|  | Intro, 1.2-1.3 |  | 1.4-1.5 |  |
| I $\mathcal{A N}$ (1ARV | 21 | 22 | 23 | 24 |
|  | $\mathcal{H O L I D A \mathcal { ~ }}$ |  | 2.2-2.3 |  |
| I ANJUARV | 28 | 29 | 30 | 31 |
|  | $\begin{array}{r} \text { QUIZ } 1 / \text { CH. } \\ 2.4-2.5 \end{array}$ |  | $3.2,3.3$ |  |
| $\mathcal{F E B R U A R V}$ | 4 | 5 | 6 | 7 |
|  | 3.3-3.4 |  | REVIEW |  |
| $\mathcal{F E B R U A R V}$ | 11 | 12 | 13 | 14 |
|  | $\begin{array}{r} \text { EXAM } 1 / \\ \text { CH. } 2 \cdot 3 \end{array}$ |  | 4.2-4.3 |  |
| FEBRUIARV | 18 | 19 | 20 | 21 |
|  | $\mathcal{H O L I D A \mathcal { ~ }}$ |  | 4.4-4.5 |  |
| $\mathcal{F E B R U A R V}$ | 25 | 26 | 27 | 28 |
|  | 4.6,5.1, 5.2 |  | $\begin{array}{r} \text { 2UIZ } 2 / \mathrm{CH} .4 \\ 5.3-5.4 \end{array}$ |  |
| $\mathfrak{M A R C H}$ | 4 | 5 | 6 | 7 |
|  | 6.2-6.3 |  | $6.3,6.5$ |  |
| $\mathfrak{M A R C \mathcal { H }}$ | 11 | 12 | 13 | 14 |
|  | $\mathcal{S R}$ INNG BREAK |  | $\mathcal{P R I N} \mathcal{N G} \mathcal{B R E A K}$ |  |
| $\mathfrak{M A R C \mathcal { H }}$ | 18 | 19 | 20 | 21 |
|  | REVIEW |  | $\begin{array}{r} \mathcal{E X A M} 2 / \\ \mathcal{C H} .5-6 \end{array}$ |  |
| $\mathcal{M A R C H}$ | 25 | 26 | 27 | 28 |
|  | 7.2 |  | 7.3 |  |
| $\mathcal{A P R I L}$ | 1 | 2 | 3 | 4 |
|  |  |  | QUIZ 3/CH. 7 |  |
|  | 7.4 |  | 8.2 |  |
| $\mathcal{A P R I L}$ | 8 | 9 | 10 | 11 |
|  | 8.2, 8.3 |  | 8.3, 8.4 |  |
| $\mathcal{A P R I L}$ | 15 | 16 | 17 | 18 |
|  | 8.4, 8.5 |  | 8.5, 9.2 |  |
| $\mathcal{A P R I L}$ | 22 | 23 | 24 | 25 |
|  | 9.3, 9.4 |  | 9.4,REVIEW |  |
| $\mathcal{A P R}$ I $L / \mathcal{M A} \mathcal{A}$ | 29 | 30 | 1 | 2 |
|  | EX $\mathcal{A M} 3 / C \mathcal{H} .8 .9$ |  | $10.2,10.3$ |  |
| $\mathcal{M A Y}$ | 6 | 7 | 8 | 9 |
|  | 10.3, 11.2 |  | 11.3 |  |
| $\mathcal{M A Y}$ | 13 | 14 | 15 | 16 |
|  | REVIEW |  | $\begin{array}{r} \mathcal{F} I \mathcal{N} \mathcal{A L} \mathcal{E} X \mathcal{A M} \\ (\mathcal{B}-10 \mathcal{A M}) \end{array}$ |  |
| $\mathcal{M A Y}$ | 20 |  |  |  |

NO CLASS

To register for MATH 103/SPRING 2013:

1. Go to pearsonmylabandmasterinq.com.
2. Under Register, click Student.
3. Enter your instructor's course ID: gracey00673, and click Continue.
4. Sign in with an existing Pearson account or create an account:

- If you have used a Pearson website (for example, MyITLab, Mastering, MyMathLab, or MyPsychLab), enter your Pearson username and password. Click Sign In.
- If you do not have a Pearson account, click Create. Write down your new Pearson username and password to help you remember them.

5. Select an option to access your instructor's online course:

- Use the access code that came with your textbook or that you purchased separately from the bookstore.
- Buy access using a credit card or PayPal.
- If available, get 17 days of temporary access. (Look for a link near the bottom of the page.)

6. Click Go To Your Course on the Confirmation page. Under MyLab / Mastering New Design on the left, click MATH 103/SPRING 2013 to start your work.

## Retaking or continuing a course?

If you are retaking this course or enrolling in another course with the same book, be sure to use your existing Pearson username and password. You will not need to pay again.

## To sign in later:

1. Go to pearsonmylabandmastering.com.
2. Click Sign In.
3. Enter your Pearson account username and password. Click Sign In.
4. Under MyLab / Mastering New Design on the left, click MATH 103/SPRING 2013 to start your work.

## Additional Information

See Students > Get Started on the website for detailed instructions on registering with an access code, credit card, PayPal, or temporary access.

